Culturally & Linguistically Responsive Practices

Indicator	Description
1.0 Multicultural Awareness	
CRP 1.1	Educate students regarding the culture of others while
	emphasizing sensitivity and respect, commonalities, differences
2.0 Critical Thinking	
CRP 2.1	Teach explicit strategies
CRP 2.2	Apply logic to new or unfamiliar ideas and concepts
3.0 Social/Political Awareness	
CRP 3.1	Assists students to become socially and politically conscious
4.0 Problem Solving	
CRP 4.1	Create opportunities for students to investigate
CRP 4.2	Allow students to formulate questions and develop solutions
5.0 Cultural, Linguistic, and Racial Identity	
CRP 5.1	Implement educational practices that connect to and reflect:
	Culture, Language, Race, Values, Customs, Daily lives, and
	Beliefs
6.0 Child/Youth Centered	
CRP 6.1	Develop CR learning opportunities and outcomes focused on
	student-generated ideas, values, and preferences
7.0 Collaboration	
CRP 7.1	Motivate teamwork and resource sharing among: Students,
	Teachers, Across teachers, school, and home
8.0 Engagement	
CRP 8.1	Motivate students to become engaged, responsive, and active
	learners
9.0 Instructional Scaffolding	
CRP 9.1	Control for task difficulty
CRP 9.2	Promote a deeper level of understanding using students'
	contributions and linguistic backgrounds
10.0 Modeling	
CRP 10.1	Exemplify learning outcomes of CR teaching, Strategy use,
	Content learning, Metacognitive/critical thinking, Interest and
	respect for values of culturally responsive teaching/learning
11.0 Materials	
CRP 11.1	Integrate research-developed and/or teacher developed/selected
	materials and resources that validate and consider students'
	cultural, linguistic, and racial identity
12.0 Responsive Feedback	
CRP 12.1	Provide critical, ongoing and immediate feedback regarding
	students' responses and participation
13.0 Assessments	
CRP 13.1	Select formal (standardized) and informal assessments that
	validate and consider students' linguistic and cultural identity
14.0 High Expectations	
CRP 14.1	Challenge students to strive for excellence and reach levels of
	expectations and standards